



LINC SUBSTITUTE INSTRUCTOR APPLICATION FORM

Name:

Phone Number (Home):

Phone Number (Cell):

Email:

Availability (Days)

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

Availability (Hours)

- Morning (9:00 am-1:00 pm)
- Afternoon (12:30PM-4:00 pm)
- Evening (6:00 pm-9:00 pm)
- Saturday (9:00 am-3:00 pm)

Applications will be accepted by email to linc@saskintercultural.org. Please respond with cover letter and resume outlining your qualifications to work in this position (please see job description to determine if you qualify for the position. Only those selected will be contacted for an interview.)



Job Purpose

This position is responsible for creating and delivering lessons from the LINC Program curriculum to program participants. This employee must be able to relate to participants' needs and tailor classroom activities around them. This position must provide timely information to the Program Coordinator in order to manage participant attendance and CLB advancement.

Duties and Responsibilities

- Design and deliver lessons at an appropriate level for adult participants attending the class
- Create lesson plans based on the LINC Program curriculum
- Teach language and learning skills to participants using a variety of instructional techniques, methods and materials
- Implement all aspects of Portfolio Based Language Assessment (PBLA) and maintain monthly evidence of advancement as well as all other student related information
- Advise the Program Coordinator of participants' attendance and progress
- Communicate feedback to participants in an appropriate and sensitive manner also accommodating special learning needs as required.
- Keep records and submit reports as required
- Work in collaboration with the Program Coordinator to ensure that the individual needs of the participants are being met, including referrals to other settlement agencies as deemed appropriate
- Maintain neat and organized classroom and

Qualifications

Education

- An undergraduate degree (not restricted to, but preferably) in one of the following areas: Commerce, Education, Sociology, Political Studies, English Language Arts, International studies, or Psychology
- Recognized TESL certification

Experience

- 1-3year experience teaching English as a subsequent language

Knowledge, Skills and Abilities

- Knowledge of settlement issues and familiarity with educational resources for immigrants
- Skilled at teaching EAL curriculum and developing lesson plans
- Ability to work effectively in a culturally diverse environment
- Strong organizational and interpersonal skills
- Excellent written and verbal communication skills
- Ability to multi-task and meet deadlines
- Must be self-directed and able to teach with limited support or supervision

Requirement of Employment

- Clear criminal record check